

Swimming

Notes:

- Where a [CARA activity guideline](#) exists for the activity and the minimum requirements outlined cannot be met the activity must be modified or alternative controls implemented to ensure an equivalent level of safety for staff, students and others involved.
- Where a CARA activity guideline does not exist, and when considering any other risks relevant to an activity, the [Curriculum activity risk planner](#) is to be used.

Activity Description: Swimming at locations other than a swimming pool - clear, shallow, calm and confined swimming areas at natural venues (non-surf beaches), clear, deep and/or flowing swimming areas (lakes, rivers, deep non-surf beaches)	
Teachers/Leaders:	
Class groups:	Number of students:
Start date:	End date:

Use this risk assessment matrix as a guide to assess the [inherent risk level](#). Refer to the [Curriculum activity risk planner](#) for further details.

Likelihood	Consequence				
	1 - Insignificant	2 - Minor	3 - Moderate	4 - Major	5 - Critical
5 - Almost Certain	Medium	Medium	High	Extreme	Extreme
4 - Likely	Low	Medium	High	High	Extreme
3 - Possible	Low	Medium	High	High	High
2 - Unlikely	Low	Low	Medium	Medium	High
1 - Rare	Low	Low	Low	Low	Medium

Indicate the assessed risk level and undertake the actions required for that level of risk.

Inherent risk level			Action required
<input type="checkbox"/>	Low	Little chance of incident or injury	<ul style="list-style-type: none"> Manage risk through regular planning processes.
<input type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid	<ul style="list-style-type: none"> Document risks and controls in regular planning documents. Manage risk through regular planning processes OR complete this <i>Curriculum Activity Risk Assessment</i>.
<input checked="" type="checkbox"/>	High	Likely chance of a significant incident and injury requiring medical treatment	<ul style="list-style-type: none"> A <i>Curriculum Activity Risk Assessment</i> is required to be completed. Principal or head of program (i.e. DP, HOD, HOSSES) approval is required prior to conducting this activity. Parent/carer consent is recommended. Once approved, activity details are to be entered into the School curriculum activity register.
<input type="checkbox"/>	Extreme	High chance of a serious incident resulting in highly debilitating injury	<ul style="list-style-type: none"> Consider conducting an alternative activity or modifications to the activity that could achieve comparable learning outcomes. A <i>Curriculum Activity Risk Assessment</i> must be completed. Principal approval is required prior to conducting this activity. Parent/carer consent must be obtained for student participation. Once approved, activity details are to be entered into the School curriculum activity register.

NOTE: If the activity is to be held off-site, parent/carer consent is required irrespective of the inherent risk level. Refer to the [School Excursions](#) procedure for the Excursion planner template.

Planning considerations

Incorporate the following factors when planning risk management strategies for this activity.

Which students will be involved?

- The number of participants, size of student groups and students' capabilities is considered e.g. age, experience, competence, fitness, maturity.
- Any individual participant needs e.g. personalised learning, support provisions is considered (including behaviour support plans), health management (including health plans and prescribed medication requirements) that may require additional supervision ratios or identification (including uniforms, hats and/or high visibility wrist bands).

Where will the students be?

- The location of the activity is considered e.g. remote/easily accessible, public /private, school/classroom/workshop or other.
- The number of participants is appropriate for the available space.
- If outdoors – sunsafe strategies are implemented; weather and environmental conditions are assessed before and during activity (e.g. temperature, storms, water currents, tides); and strategies to reduce the likelihood of viruses, allergies and skin infections caused by insects (e.g. ticks, mosquitoes, spiders) and other animals are applied.
- The site is checked for hazards (e.g. poisonous plants, dangerous animals, uneven terrain, barbed wire) and necessary controls implemented.
- The nature of the activity is considered to ascertain whether safety/exclusion zones or spectator zones are appropriate.
- Activities are appropriately situated in relation to buildings, pedestrians, members of the public, vehicles and other activities e.g. designated areas for activity, spectators and vehicles are established.

What will the students be doing?

- The nature and duration of the activity is considered i.e. need for drinking water, food, rest, appropriate clothing, warm-up and warm-down.
- Instruction in rules, pre-requisite skills and safety procedures is provided to participants.
- Student skills are developed in a progressive and sequential manner.
- First aid and emergency medical treatment provisions are appropriate for the type of activity and location e.g. first aid kit, first aid trained personnel, Ventolin®, Epipen®, and students' personal prescribed medications as required in health plans are available.
- Emergency response strategies are in place that include, but not limited to, communication plans (e.g. mobile phone, walkie talkie), safety induction, evacuation plans.
- Hair, clothing, footwear and jewellery are worn in a manner that is appropriate and safe for the activity.
- Personal items, e.g. drink bottles, towels and mouthguards, are not shared between participants.

What will the students be using?

- Instruction in safety procedures and safe handling of equipment is provided.
- All equipment (including protective equipment) is suitable for the activity, properly maintained, appropriately used and complies with the relevant safety standard.
- Relevant [department procedures and guidelines](#) are adhered to for the use of equipment, compliance of equipment and appropriate work processes.

Who will be leading the activity?

- A registered teacher will have overall responsibility for the activity.
- Sufficient adult supervision is in place to manage the activity safely (including in emergency situations).
- The activity leader has the expertise (formal qualifications) or competence (knowledge and skills) to plan, induct, instruct and manage the activity safely for participants and others.
- There are sufficient supervisors present with current First Aid qualifications (including CPR) or ready access to qualified first aid personnel.
- A safety induction session (including designation of roles) is conducted with all supervisors prior to the commencement of the activity outlining risk management processes and emergency response strategies for the activity.
- Supervisors are active in their supervision, visible and are readily identifiable to participants.
- Blue Card requirements are adhered to for all supervising leaders/volunteers.

- I have incorporated the above factors when planning my risk management strategies for this activity.
- Additional activity-specific requirements for participants with specialised learning needs are provided in the Other Details box below.

Other Details:

Where a [CARA activity guideline](#) exists, ensure the minimum requirements are met.
 Check if relevant Codes of Practice/Guidelines exist for each activity.
 Consider any other information relevant to the safety of staff and students when conducting this activity and document below.

Where a CARA activity guideline exists:

- I have met the minimum requirements specified in the attached CARA activity guideline/s;
- OR
- For each minimum requirement not achieved I have modified the activity or provided alternative controls to ensure an equivalent level of safety as the minimum requirements in the attached CARA activity guideline/s. Information relevant to how this will be achieved is provided below in the respective boxes.

Where a CARA activity guideline does not exist:

- I have identified the hazards and risks relevant to this activity and provided information below in the respective boxes about the risk management strategies that will be implemented to ensure the safety of students and others.

Mandatory/Special Requirements

Where hazardous chemicals are used or generated by the activity (e.g. dust, gas, fumes), complete the [Chemical Hazards in the Curriculum template](#) and attach it to this risk assessment.

Note: Where the overall risk level conclusion for the use of a hazardous chemical is extreme, the activity must not proceed, as risks are not effectively controlled.

Provide information about any mandatory or special requirements for each activity that is to occur:
<p>Obtain parental/carer consent and a medical questionnaire/declaration for high risk activities. (Note: Students with a medical condition that may impact on their safety must be cleared by a medical practitioner prior to participation in the activity).</p> <p>Follow the advice found in Guidelines for Managing Risks in Recreational Water and at Beachsafe. Establish and implement safety procedures appropriate to the activity. This must include, but is not limited to: the checklists found in the Royal Life Saving Fact Sheets; the location of the activity (e.g. Inland waterways, Beach safety); and the identification/control of drowning or injury hazards at the location. Establish and implement procedures appropriate to the activity, location and conditions. This must include, but is not limited to: safety; emergencies (e.g. drowning, injury, first aid); resuscitation; communication (e.g. assistance, emergency services, parent notification); and supervision. Ensure the school’s sun safety strategy is followed. Induct students on procedures for emergency, safety procedures and correct technique.</p>

Supervision Requirements

Provide information about supervision for each activity that is to occur:

At least two adult supervisors must be present for recovery and supervision roles to manage the activity safely (including emergency situations). Consider the age/size/ability/maturity of students in this supervision ratio decision. Principals make decisions about the supervision requirements. At all times, at least one adult supervisor with capability and competence (knowledge and skills) to assist/recover a student must be ready to perform a rescue. At no time, should students be relied upon to recover a swimmer in difficulty. Ensure adult supervisors are visible and easily identified and all students are in sight of at least one adult supervisor at all times.

Qualification Requirements

Provide information about the leader/supervisor's relevant qualifications and/or competence for each activity that is to occur:

The adult supervisor with overall responsibility for the activity must hold:

A statement of attainment from a Registered Training Organisation (RTO) or governing sporting body covering:

- SISCAQU002 – Perform basic water rescues (previously SISACU202A) AND
- HLTAID001 – Provide Cardio Pulmonary Resuscitation (previously HLTCPR211A) AND
- HLTAID003 – Provide first aid (previously HLTAFA311A)

Or Equivalent

This may be one adult with multiple qualifications or multiple adults

OR

A qualification in the supervision of recreational swimming in the specific activity environment and the ability to perform rescues in this environment, as determined by the Principal.

In circumstances where one adult supervisor holds both the water rescue qualification and the Cardio Pulmonary Resuscitation qualification and is involved in an emergency situation, another adult supervisor will be required to ensure students exit the water safely and manage effective supervision of students.

Consideration of the risks associated with the specific aquatic environment where the activity is to take place should account for the adult supervisors' capability, relevance and currency.

Equipment/Facility Requirements

Provide information about equipment/facilities for each activity that is to occur:

The aquatic environment contains a clearly defined swimming area (e.g. markers). Readily available flotation and reaching aids (e.g. pool noodles or ropes with a float attached) are provided for clear and/or flowing swimming areas. An emergency signal (e.g. whistle).

Hazards and Control Measures


Information on managing common hazards and risks in the school environment can be found at [Hazards and Risks](#).

Provide information about:

- Hazards:

- Planned control measures:

Provide information about:	
<ul style="list-style-type: none"> • Hazards: <p>Environmental</p>	<ul style="list-style-type: none"> • Planned control measures: <p>Assess weather conditions and obtain advice about local environmental conditions. Select a location considering the depth of water (appropriate to the ability of the students), tidal flow and currents, water visibility/temperature, marine life and watercraft using the location. Define the boundaries of the safe swimming area. (eg markers on the beach and outer boundary to be water no deeper than chest height of smallest swimmer) Cease activities when conditions tend towards unfavourable (e.g. impending storm) or where environmental warnings have been issued</p>
<p>Equipment</p>	<p>Seek confirmation regarding, emergency action plans, rescue processes and roles, Ensure any equipment used (e.g. flippers, inflatable devices) is in good repair and used according to manufacturer's specifications.</p>
<p>Managing student considerations</p>	<p>Assess students' ability to swim at the specific location. If non-swimmers are involved in the activity, ensure appropriate supervision and risk mitigation strategies are in place. Have all students wear easily identifiable clothing to assist with identification in the water (e.g. brightly coloured rash vests, sunshirts or bibs). Consider high-visibility wrist bands for medically at-risk students (asthma, anaphylaxis, epilepsy) as appropriate. Advise students about the dangers of diving/jumping into the water relevant to the swimming location. Continuously monitor students for signs of fatigue and exhaustion. Conduct safety checks (e.g. a buddy system or roll checks/head count) during the activity. Implement procedures (e.g roll marking mechanisms) for students leaving the location</p>

Submitted by:	
Name: Craig Wilson	Position: Moreton Island Tourist Services Pty Ltd
Email: info@moretonisland.net.au	
Signed: 	Date: 06/04/2019

Approval <i>(only required for high or extreme risk activities)</i>	
<input type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following conditions:
<input type="checkbox"/>	Not approved for the following reasons:
By:	Designation:
Signed:	Date:
Once approved, activity details should be entered into the <i>School curriculum activity register</i> .	Reference No.

Monitoring and Review <i>(to be completed during and/or after the activity.)</i>	Yes	No
Have additional hazards been identified?	<input type="checkbox"/>	<input type="checkbox"/>
Were the control measures effective?	<input type="checkbox"/>	<input type="checkbox"/>
Are further or different actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

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